Activity Sheet
Chapter 4, Lesson 3
The Periodic Table and Energy Level Models

Name _		
Date		

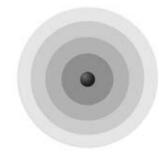
Your group will receive a set of cards with information about the energy levels of a particular atom. Your job is to figure out which atom the card describes and to place it in the area in your classroom for that atom. Use the activity sheet from lesson 2 along with this activity sheet as a reference.



## **Energy levels**

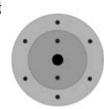
Electrons surround the nucleus of an atom in regions called energy levels. Even though atoms are spherical, the energy levels in an atom are more easily shown in concentric circles.





## Which atom is this supposed to be?

The larger dot in the center of this atom represents the nucleus, which contains both protons and neutrons. The smaller dots surround ing the nucleus represent electrons. In order to figure out which atom this represents, count up the number of electrons. There are 8 electrons in this atom. Because the number of electrons and protons is the same in an atom, this atom has 8 protons. Look at the chart Periodic Table, Elements 1–20. The number of protons is the same as the atomic number, so this drawing represents an oxygen atom.



HELIUM 2	4.00	NEON 10		20.18	ARGON 18	39.95	
(0)	oer.	FLUORINE 9	•	19.00	CHLORINE 17	35.45	
而 1,5	VERGY LEVELS  IMENITATION  e each energy level model by drawing the correct numb  of electrons in their corresponding energy levels.	OXYGEN 8	•	16.00	SULFUR 16	32.07	
_		NITROGEN 7	•	14.01	PHOSPHORUS 15	30.97	
ENERGY LEVELS  ELEMENTS 112  Complete each energy level model by drawing the correct number of electrons in their corresponding energy levels.	CARBON 6		12.01	SILICON 14	28.09		
	BORON 5	•	10.81	ALUMINUM 13	26.98		
	BERYLLIUM 4	•	9.01	MAGNESIUM 12	24.31	<b>CALCIUM</b> 20 • 40.08	
HYDROGEN 1	1.01	LITHIUM 3		6.94	SODIUM 11	22.99	POTASSIUM 19